



# Montessori Learning Center

**February  
8, 2010**

*Inside this issue:*

Montessori	1
President's Day	1
Valentine's Day	2
Montessori Toddler and Preschool	2
Writing Into Reading	3
Favorite Quotes	4
Attitude is Everything	4

**He who gives  
money...**

**Gives much.  
He who gives  
time...**

**Gives more.  
He who  
gives...  
OF HIM-  
SELF...  
Gives all**

## What makes Montessori schools different?

- ◆ Montessori schools begin with a deep respect for children as unique individuals & work from a deep concern for their social & emotional development.
- ◆ Montessori consciously teaches children to be kind and peaceful.
- ◆ Montessori brings children together in multi-age groups, rather than classes of just one grade level. Normally they span 3 age levels. Children stay with their teacher for 3 years, allowing teachers to develop close, long-term relationships & to discover each child's learning style.
- ◆ Montessori students learn through hands-on experience, investigation, & research. They become actively

engaged in their studies.

- ◆ Students develop self-discipline and an internal sense of purpose and motivation.
- ◆ Students learn not to be afraid of making mistakes; they come to see them as natural steps in the learning process.
- ◆ Students learn to THINK and reason for themselves!
- ◆ Students learn through repetition and in this environment they get that practice daily.
- ◆ Students learn to appreciate their own unique abilities and the abilities of those around them without jealousy or feelings of being less.
- ◆ Students can "absorb" concepts during "sensitive pe-



Education...begins in the heart!

riods" when the internal clock was set by nature to do so!

- ◆ Montessori materials design each element or concept to bring the abstract concept into a *clear and concrete* form.
- ◆ In short, children learn through a 'hands on' technique — the way children are meant to learn!
- ◆ STUDENTS RETAIN THEIR LOVE OF LEARNING THAT IS INHERENT IN THEIR NATURE!

There is a reason why you choose Montessori — these are a few!

**President's Day – Monday, Feb. 15th  
Teacher Development–Friday, Feb. 19th  
CLOSED –  
NO SCHOOL THESE DAYS!**

# Montessori Toddler & Preschool

Can anything be more precious than our preschool & toddler classes at work? I doubt it! Just watching these little ones hard at work refining small motor skills, constructing the pink tower or tweezing objects into containers, is to watch life at it's best. These little ones are learning concentration, memorization, fine & gross motor skills, the ability to become self directed & to think for themselves. They have the freedom to listen to the inner guide set in place by nature to construct the different facets of learning when the time is best — in the best way. These years are the time that the young child

lays down the foundation for work habits & skills that will serve him or her for a lifetime. Your child, we hope, is in this Montessori program so that he/she can develop all the potential possible. That doesn't just mean learning to read. It means, in learning "how to learn" & in "learning to LOVE learning".

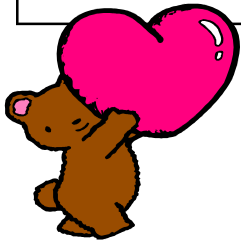
Children today are over-stimulated by television, traffic, toys, games, & just life in general. At times

parents can over-direct & over-think for their children without knowing, thus robbing them from the joy of learning to listen to & follow the inner guide that nature so wisely has set in place.

So, here at Montessori, your child learns to refine small motor skills along with learning follow through & social skills. You should be congratulated & honored for placing your child in an environment where development is fostered and honored!

*Winners have simply formed the habit of doing things losers don't like to do.*

## Valentines Day Celebration!!!



**NOTE!!**  
**Please... NO CANDY in the Valentines !!!**

**We will celebrate Valentines Day for:**

**PRESCHOOL SOUTH ON FRI. MORNING**

Each child is to bring approximately 21 valentines for students & 3 for teachers — Miss Amanda, Miss Kirsten & Miss Andrea & just signed FROM:(your-child's name).

**TODDLER NO. & SO. FRI. MORNING**

Each child is to bring approximately 11 valentines for students & 3 for teachers — Miss

Julie, Katy & Cheryl for TODDLER NORTH & just signed FROM:(your-child's name). TODDLER SOUTH teachers: Miss Charity & Whitney

**DOWNSTAIRS PROGRAMS & PPRE-SCHOOL AFTERNOON CLASS CELEBRATE:**

**FRI AFTERNOON**

The 2 downstairs classes with Miss Shyloh and Miss Amanda have been given a list of classmates in their class so they can ad-

dress their valentines. Each student is to bring a Valentine Box ALREADY decorated!

Each class will party during the AFTERNOON so the list is for the afternoon class.

**PRESCHOOL AFTERNOON:** There are 13 in this class. Look for a list with their names so you can help your child address them!

**SNACK SIGN UP! Look on your child's classroom door!**

## —Writing Into Reading —

### Methods of Instruction

#### Multi-sensory instruction

- ◆ Addresses all “Learning Styles”
- ◆ Builds cognition
- ◆ Builds connections (Synapses) between language areas of the brain

#### Direct Instruction

- ◆ Engages all students at once
- ◆ Saves teaching time
- ◆ Commands attention
- ◆ Focuses on lesson objectives

#### Socratic instruction

- ◆ Questions – requires choral response
- ◆ Teaches analytical thinking
- ◆ Maintains attention

#### Charts or notebooks

- ◆ Keep information available
- ◆ Prompt teaching



moments

- ◆ Allow independent learning
- ◆ Ensure Constant Review

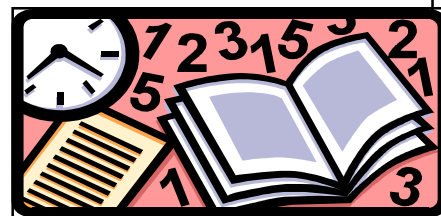
**Multi-sensory instruction** simultaneously uses four sensory pathways to the mind — *sight, sound, voice and writing*. Whatever the content, it is *seen, heard, said, and written*.

This technique thus addresses all “learning styles”, which are neurologically based. People are born with strengths and weaknesses in their learning patterns. Just as some cannot “carry a tune,” others are not “visual” learners. *Non-visual* learners cannot memorize share, form, or configuration. In 1937 Dr. Orton said that this condition may affect up to one-third of the population. However, these inabilities have no bearing on individual intelligence or the innate ability to learn.

**Direct instruction**, a research validated methodology, is used extensively in this method. It:

- √ **Teaches** the objective of each type of instruction — what it is, why the students need it, how it ties to what they already know.
- √ **Clarifies rationale** and concepts of the instruction.
- √ Illustrates, models, and guides the first practice.

- √ **Checks** for understanding, then practices *with* the students.
- √ **Assigns** additional practice and assesses progress toward the objectives.
- √ **Practices** for mastery.
- √ **Reviews** periodically, reassesses, and re-teaches if necessary.
- √ **Reassesses** to adjust teaching strategies to ensure mastery.



Growth is the only evidence of life.

“Socratic instruction” is the method of inquiry and instruction that is a technique used to **lead** students to correct answers and to require them to think, discuss, question, and analyze under a teacher’s direction. This method enables them to do the same thing in independent study.

**Cognitive development** simply happens through multi-sensory instruction because all sensory avenues of learning are engaged simultaneously to connect neurons between the language areas of the brain.

310 S. 400 W.  
Lindon, Utah 84042

Phone: 801-796-7672  
Fax: 796-9974  
Email: alidances@utahisp.com



**MONTESSORI  
LEARNING CENTER**

We cannot tell what may happen

To us in the strange medley of  
life.

But we can decide what happens  
in us,

How we take it, what we do with  
it—

And that is what really counts in  
the end.

—Joseph Fort Newton—

## Attitude is Everything

Everything can be taken from man except the last of the human freedoms, his ability to choose his own attitude in any given set of circumstances — to choose his own way.

\_\_Victor Frankl

And just what does this mean? Well, to me, it means something as simple as the fact that it is what I think about what has just occurred that will make all the difference. Do I accept

that I am allowed to be human and err? Do I see that being human is to err? Do I understand that one of the real reasons I am alive is to LEARN? If I already know it all, how can I then learn?

It is what I say to myself in the dark that will determine the course of my life, how I deal with what I perceive to be disappointments. Can I become the friend to “myself” that I would so wish to be with an-

other?

It is my belief that to the extent that we come to love ourselves, **can we love another or be loved of another.**

So, I challenge you — be gentle with yourself, but don't make excuses. Own your messes and forgive yourself as you clean them up.

Do good and good will be yours! And remember, **be good to yourself first and foremost!**



Attitudes are contagious. Do you want people around you to catch yours?